

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:

















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16150
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16155
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

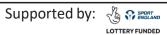
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

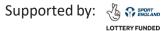
Academic Year: 2022/23	Total fund allocated:£16150	Date Updated:	14/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a minimum of 2 hours high quality PE lessons each week for all pupils to focus on physical fitness and agility and fundamentals skills. Encourage active playtimes	Dedicated time for PE is timetabled in to the week and delivered by a sports coaches and class teachers. Pupils' personal development and achievements in PE and sport are celebrated in weekly assemblies and reported in our newsletters. Purchase of new PE equipment to enable delivery of 'high quality' PE Carefully planned timetable to provide ample space, making playtimes more fun	£8550	covering all aspects of PE: physical, personal, social, cognitive, creative and health & fitness. Skills applied in other sporting activities, including competitions with greater expertise. All pupils enjoy their PE and engagement levels are very good at	Continue to use specialist coaches in games, gymnastics, dance and swimming to raise attainment in these sports and for staff to gain valuable CPD which they can draw upon in future. Keep up to date with initiatives from the Association of Physical Education, Sports England, Youth Sports Trust Active Cornwall and local community.
Incorporate short activities throughout the day in order to achieve 30 minutes per day target.	ample space, making playtimes more fun and active. Range of new equipment purchased to offer sufficient equipment for all groups. Subscriptions renewed such as Yoga for Schools, providing short activities to achieve the 30 minutes a day target.		expected levels of progress across their PE assessment in health, thinking skills, social skills and physical skills. Pupils accessing different activities	·
Promote physical activity during After School Club.	Multi-Skills club for all ages; Netball Club and Girl's Football Club			sessions throughout days, especially on non-PE days















			to a greater range of exciting equipment chosen to match the PE being taught that term. Play leaders in Year 5 have been trained by PE a specialist. Pupils applying the skills learnt in PE lessons during playtime games e.g. tennis, skipping, netball, hula hooping, football etc. Pupils engaged in physical activities for longer periods during the day. Physical activities are planned for on a daily basis with those pupils attending the club, and more time is being spent outdoors.	
Key indicator 2: The profile of PESSP/	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation: %
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Link PESSPA to the development of fine & then gross motor skills.	Improved fine & gross motor skills for targeted pupils.	£2000	Improved fine & gross motor skills for targeted pupils.	Continue to assess impact of fine & gross motor skills intervention, develop range of activities to target specific needs/requirements
Ensure all children engage in and enjoy physical activity and understand the how activity supports their wellbeing by encouraging physical activity & being outdoors, which will in turn improve their learning in the classroom.			PE lesson objectives focus on wider values and meet the varied needs of the class e.g. self-esteem, determination, self-control, or readiness to learn. Development of Core Concepts curriculum map. Pupil's knowledge & understanding of	













Additional fruiy purchased so all children can have a healthy snack every day.		children can have a healthy snack	
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Key indicator 3: Increased confidence,	knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation	า	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Subject Lead/Sports Coach to keep up to date with recent guidance & inform best practice & effective use of Sports Premium funding All staff feel confident & competent in the delivery of PE. Encourage good role modelling & physical health & wellbeing amongst staff. Enthusiastic staff who believe in the benefits of physical activity will have greater impact on the children	Staff training and development of resources	£980		Staff survey to monitor and assess confidence levels of staff in curriculum delivery. Identify time for lesson walkthroughs. Identify relevant training and deployment of teaching assistants and lunch time staff to support daily physical activity provision. Allocate a cover cost budget to free TAs for training. Attend PE conference. Staff survey in to inform Trust offer of 6 staff training sessions per year for staff PE training
Key indicator 4: Broader experience of	f a range of sports and activities of	fered to all pupils		Percentage of total allocation:
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















Additional achievements: Organise additional opportunities to enable all pupils to experience new & exciting sports & physical activity which may encourage increased participation in the future, therefore improving physical & mental health & well-being: • Bikeability for year 5-6. • Sailing on the Helford River for years 5-6 • 6 weeks swimmin instruction for years R - 6. • Yoga workshops fryears R - 6 (run broad parent) • Year 3-4 camp at Carnyorth with Forest school session led by Aspire's outdoor education team	£1620	Children talk positively about their experiences. Celebrating success at school in newsletters, website, assemblies and show and tell.	Repeat for 2022 cohorts Continue to promote involvement of all pupils, particularly those who are 'hard to reach'
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













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Provide regular opportunities for	Competing against local cluster schools	£3000	Greater involvement of all pupils in	Sign up to Mullion Cluster package
competitive sport for all pupils and at all	and /or Aspire schools:	£3000	physical activity and competition.	Research initiatives such as Chance
levels, including personal bests, inter school	 Hi-5 girls netball 		Every pupil has access to inter-school	to Shine cricket. Liaise with Active
& virtual events	tournament.		competition at level 2 competition.	Cornwall, and Peninsula
	 Swimming gala for years 		Pupils in all years R to Y6 attend	coordinator.
	3-6 at Helston pool.		competitions held at Mullion Secondary	School Games funding to continue
	 KS1 and KS2 football 		School which plays a valued role in	2022-23.
	tournaments		transition.	
	KS1 multi-skills festival		Wider range of sports available to try.	
	KS2 mixed netball		Sense of competitiveness developed in	
	tournament		pupils and pride in school identity.	
	ASPIRE EYFS games at		Higher level performers are able to	
	Penryn (5 th July)		compete via School Games and	
	ASPIRE year 5 games at		Leagues.	
	Carn Brea		Schools signed up for Virtual School	
			Games 2022.	
	ASPIRE biggest Ever Football Session for years 2		School led competitions to allow each	
	Football Session for years 2-		hosting school to offer roles for all the	
	6 girls on International		pupils and to address transportation	
	Women's Day.		restrictions.	
	ASPIRE girl's football		i estrictions.	
	tournament at Bodmin			
	 Feet-Beat festival for 			
	years 1 and 2.			

Signed off by	
Head Teacher:	Jane Talbot
Date:	14/07/23
Subject Leader:	Jane Talbot
Date:	14/07/23
Governor:	
Date:	























