



## Writing Curriculum



### **EYFS/KS1**

<b>Cycle 1</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Who am I and where do I come from?  Have toys changed since our grandparents were young and how do we know?	<b>What is the geography of where I live?</b>	Who was to blame and who helped in the Great Fire of London?	What impact has Trengrouse, Davy, Trevithick, Stephenson and Bell had on life today?	<b>What makes up the UK?</b>	<b>How does weather affect our lives? (hot and cold places)</b>
Writing Unit	Expectations Grammarsaurus PVPG	Grammarsaurus Model Text: Changes in toys Animals including Humans <i>*Have submitted a resource request for a persuasive leaflet about the Lizard (either/or unit)</i>	<b>Finding a magical object</b> The Magic Porridge Pot - <b>Instructions:</b> How to make magic porridge	<b>Change story:</b> The Stone Trolls <b>Information Report:</b> The Truth about Trolls	<b>Journey Story:</b> Monkey See, Monkey Do <b>Persuasion:</b> Letter persuading monkeys to stop copying	<b>Journey Story:</b> The Papaya that Spoke <b>Recount:</b> A Farmer's Diary
Poetry 2 x per year writing focus	Acrostics Shape poems/Calligrams			Haiku Free verse		



## Writing Curriculum



<b>Cycle 2</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Why is there a school in our village?	Was Grace Darling heroic?	How are we connected to the sea?	How have explorers changed our view of the world?	How does the Kalahari Desert compare with where I live?	What impact did these significant women have?
Writing Unit	Expectations Grammarsaurus PVPG	Grammarsaurus Model Text: Animals including Humans Grace Darling – Biography (either/or unit)	<b>Finding a magical object:</b> The King of the Fishes <b>Discussion:</b> Should aquariums and zoos be allowed?	<b>Portal Story:</b> Kassim and the Greedy Giant : <b>Instructions:</b> How to Trap a Polar Bear	<b>Journey Story:</b> Meerkat Mail <b>Persuasion:</b> Letter writing – come to visit	<b>Cumulative Finding Tale:</b> The Three Bears <b>Discussion/Trial:</b> Should Goldilocks be arrested?
Poetry 2 x per year writing focus	Acrostics Shape Poetry / Calligrams			Haiku Free Verse	Caribbean poets (Mary Seacole)	



## Writing Curriculum



### **KS2**

Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What is a river?	How has fishing changed in Cornwall? Are we what we eat?	How does Greece differ to the UK/ South West/ Cornwall?	Why did the Vikings raid Britain?	What are deserts like?	Why did the Olympics originate in Greece?
LKS2 Writing Unit	Expectations Grammarsaurus PVPG	Y4 – Grammarsaurus unit muscles non-chron report	Leon and the Place Between – portal story  Is magic real - discussion	Smaug – defeating the monster  How to trap a dragon - instructions	The Tin Forest - <a href="https://st-vincent-catholic-primary-school1.i2bloggy.com/class4/talk-for-writing-2/?doing_wp_cron=1710513917.7328519821166992187500">https://st-vincent-catholic-primary-school1.i2bloggy.com/class4/talk-for-writing-2/?doing_wp_cron=1710513917.7328519821166992187500</a> Jungle expedition log - information	Midas – wishing tale  Midas' plea to be freed from his curse - persuasion
UKS2 Writing Unit		Y5 – Grammarsaurus unit teeth non-chron report	Bedd Gelert – defeating the monster  Newspaper report of Bedd Gelert or local story - Recount	FILM UNIT Evol – fantasy tale  Why dragons feature in many cultures - explanation	The Old Mill – suspense  How to Survive on a Desert Island - instructions	Pandora's Box – warning story  Open the Box! - persuasion
Poetry 2 x per year	Literacy shed – narrative poetry Literacy shed – performance poetry			Junk Grammarsaurus poetry unit The Raven		



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<b>Cycle 2</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	How can tectonics affect us?	Why did settlements change from Stone Age to the Iron Age?	Why should we protect the Amazon rainforest?	Why was the Battle of Britain a turning point in WW2?	Why do people visit St Ives?	What made the Ancient Egyptian civilisation significant?
LKS2 Writing Unit	Expectations Grammarsaurus PVPG	Y4 – Grammarsaurus unit Extinct animals	The Great Kapok Tree – warning story Should aquariums and zoos be allowed? discussion	The Tunnel – portal story  Recollection of being scared - recount	Adventure at Sandy Cove – Finding Tale  An adventure that went wrong or a day at St Ives - recount	Zelda Claw and the Rain Cat – defeating the monster  Looking after cats / dogs – information
UKS2 Writing Unit		Y5 – Grammarsaurus unit digestive system non-chron report	River Story – journey story (rivers of life)  Why are rivers important? discussion	The Gas Mask – Portal story  Your country needs you! - persuasion	Kidnapped – suspense  News article on exciting local story - recount	The Time-slip Scarab – portal story  Information about insects – information text
Poetry 2 x per year	The Jabberwocky Grammarsaurus poetry pack – rainforest animals			World War 2 poetry The Tyger		



## Writing Curriculum



<b>Cycle 3</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Why are mountains so important?	Why was the Shang civilisation so successful? Are we what we eat?	How is climate change affecting the world?	Why did the Anglo-Saxons and Scots settle in Britain?	How is our coast changing?	Who were the significant people in Cornish mining?
LKS2 Writing Unit	Expectations Grammarsaurus PVPG	Y4 – Grammarsaurus unit muscles non-chron report	The King of the Fishes/Birds - wishing tale  Is Plastic fantastic? - discussion	Beowulf – defeating the monster  Monsters – information text	Little Charlie and the Lighthouse Keeper – Journey tale <a href="https://www.talk4writing.com/wp-content/uploads/2021/03/Model-texts-Kathryn-Pennington-v1.pdf">https://www.talk4writing.com/wp-content/uploads/2021/03/Model-texts-Kathryn-Pennington-v1.pdf</a>  Living in a Lighthouse - information	Cormoran, the Giant of St Michael's Mount – defeating the monster  Instruction text: How to catch a giant
UKS2 Writing Unit		Y5 – Grammarsaurus unit teeth non-chron report	Ice forest – Escaping the monster  Ice matters – discussion (online)	Dobber and the Silver Ring – finding tale  Osmund and Hilda Diaries – recount <a href="https://www.westwood.leeds.sch.uk/adventure-1-island-invaders/">https://www.westwood.leeds.sch.uk/adventure-1-island-invaders/</a>	Coral Ocean – change story  Recount of doing something wrong - recount	Billy and Tommy Trevorrow - Finding stories  Instruction text: How to be a successful miner
Poetry 2 x per year	Sky in the Pie Haiku			Grammarsaurus - Kennings Tales from the Deep		

<b>Cycle 4</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Why is fair trade fair?	How has crime and punishment changed from the Anglo Saxons to the present day?	Who are Britain's National Parks for?	How did the British impact the Benin civilisation?	How are settlements different? (rural v urban)	How did the Romans impact Britain?



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LKS2 Writing Unit	Expectations Grammarsaurus PVPG	Y4 – Grammarsaurus unit Layers of the Rainforest	Smok the Dragon of Wavel – defeating the monster  How to trap a dragon - instructions	Where the Wild Things are – fantasy  On safari - recount	The Old Warehouse – warning story  Explanation linked to topic	Romulus and Remus – Grammarsaurus – journey  Apollo - information
LKS2 Writing Unit		Y6 – Grammasaurus unit Marine animals	Francis – FILM UNIT – suspense story  Come to... (national park) - persuasion	The Talking Skull – finding story  A Day as the Oba - recount	The Canal – warning story  Why... is in danger – explanation on animal	The Roman Army – information text (link to iceni and own tribe)  Shakespeare drama unit – Julius Caesar
Poetry 2 x per year	The Owl and the Pussycat From a Railway Carriage			Grammarsaurus – sonnet 18 Shakespeare		