

GRADE RUAN LANGUAGES CURRICULUM MAP

(LONG TERM PLAN FOR YEAR A and YEAR B).

Due to the changing structure of the classes and the fact that three of our classes bridge Key Stages, our long term planning is designed to ensure every child receives complete coverage of our broad and challenging curriculum throughout their learning journey.

Rose (R/1)	Tamarisk (2/3)	Socoa (4/5/6)
Core Concepts - communication, identity and cultural appreciation		
<p><u>Routines</u> Register using Cornish greetings Please and thank you Signs around the classroom</p>	<p><u>Routines</u> Register using Cornish greetings Please and thank you Signs around the classroom</p> <p><u>Meet and Greet</u> Simple questions and answers</p> <p><u>Songs</u> Learn and appreciate a song in Cornish</p> <p><u>Counting</u> Count to ten Number line in classroom</p>	<p><u>Routines</u> Register using Cornish greetings Please and thank you Signs around the classroom</p> <p><u>Meet and Greet</u> Questions and answers Describe people, places and things Express opinions</p> <p><u>Songs</u> Learn and appreciate songs and rhymes in Cornish Prepare for performance</p> <p><u>Vocabulary</u> Broaden vocabulary and build ability to identify new words and phrases Begin to write in Cornish Counting Names of objects</p> <p><u>Tales of Porth</u> Read and understand Cornish children’s books linked to vocabulary acquisition Share stories at home</p>

