



## P.E & Sport Premium Impact Statement 2023-24

School Context: **Grade Ruan C of E Primary School**

- We value P.E and sports as part of a healthy lifestyle which continues into adulthood.
- We endeavour to value commitment, confidence and teamwork within sports as well as ability
- We are committed to providing a PE curriculum that shares a wealth of experiences.
- We are committed to offering high quality PE and sport across both key stages.
- We aim to offer a wealth of active experiences both in school and through our programme of residential trips and cluster events.
- We are committed to building on our links with our local community and environment to provide PE and sporting opportunities to enhance our curriculum.
- We endeavour to offer a variety of diverse school clubs.
- We have strong links and work closely with our cluster schools to promote events.

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2021-2022	9	8	89%	89%	yes
2022-2023	7	7	100%	100%	no
2023-2024	13	12	92%	92%	no



### Spending Overview

<b>Code</b>	<b>Area</b>	<b>Details</b>	<b>Amount</b>
<b>A</b>	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
<b>B</b>	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£3000
<b>C</b>	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£0
<b>D</b>	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£634
<b>E</b>	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£7020
<b>F</b>	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£3656
<b>G</b>	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1330
<b>H</b>	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£0
<b>Total</b>			£16,640

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	A	The curriculum is delivered according to Physical literacy (Get Set 4 P.E). This was successfully implemented this year and we will continue to buy into this scheme.	All pupils participate confidently in PE lessons and are challenged appropriately in a balanced range of activities based upon curriculum guidelines.	With clear plans in place to access and deliver lessons and well-trained staff we can continue to make the most of all aspects of the school day and increase school teaching staff to work alongside support staff (TAs) observing lessons taught by coaches and work alongside to ‘team teach’. This will ensure improved confidence and quality of delivery during lessons and TAs will be able to support intervention groups.
	B	Teaching staff are confidently delivering the PE curriculum based on lessons they have observed and taught alongside the PE coach from DT Coaching.	All pupils participate in at least 2x 60 minute sessions of PE each week. Teaching and learning will benefit as a result of plentiful, high-quality equipment.	Lunchtime activity facilitated by year 6 sports leaders. When they are trained, year 6 to continue to provide the training to the next cohort of year 6 sports leaders to allow for sustainability.
	E	Support staff have been trained in how to deliver basic physical activity at lunch times.	We aim for 100% of children to be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.	Monitor the participation of PP and SEND groups in extra curricular clubs.
	F	Year 6 sports leaders and adults trained in Playground Games. Rota set up to target different skills and the opportunity to practise taught the skills independently.	Children aware of healthy eating choices and are able to make these with increasing independence. Increase target to 95% of children active in purposeful activity for at least 30 mins / day.	Monitor and improve access to active provision in EYFS area, removal of existing facilities and develop area with support from EYFS lead within the Trust. Carefully purchased resources will enhance physical and imaginative play.
		Monitor and purchase equipment needed to ensure activities can take place well.		
	Continue to maintain standards as a Healthy School, encourage healthy snacks, ensure health and exercise are addressed across the curriculum.			



<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A B E</p>	<p>Use of outside agencies (DT Coaching) to deliver a programme to support ALL children in accessing high quality P.E, particularly in individual sports.</p> <p>Children to be identified &amp; trained as trainers to roll out through the school to help improve fitness levels further. (YR6)</p> <p>Continue to increase the number of children who have represented the school at a competition, performance, or fixture.</p> <p>Sporting achievements to be celebrated on social media and via the newsletter and also displayed.</p>	<p>School notice boards and newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>Development of school colour teams/houses and new kit for competitions.</p> <p>All children to take part in school based mini competitions and captains to be visible presence in celebration assemblies.</p> <p>Year 6 Sports Leaders to organise school sports day.</p>	<p>Monitor impact through increased participation in in - school and out of school sports events.</p> <p>Opportunities provided for children to lead children to enjoying physical activity which in turn influences future choices.</p> <p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and school sport are central to the lives of all pupils.</p> <p>Monitoring will be on -going using Get Set 4 Education and provide accurate assessments based on the quality of P.E teaching across the school.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A E</p>	<p>Use of outside coaching agencies and link with Mullion Cluster events.</p> <p>Teaching &amp; support staff to team -teach with a PE specialist during the school year. This will ensure staff feel more confident and therefore pupils will enjoy and engage in more active PE lessons.</p> <p>Use of Trust and School mini-buses and driver to transport as many children as possible to attend sporting events and swimming.</p> <p>Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Mullion and Helston Partnership and also in - house training with DT Coaching.</p>	<p>Staff will attend CPD to further their skillset.</p> <p>Cascading of training continues – time given in staff meetings following training for staff to share good practice / new skills to ensure that excellence in PE continues.</p> <p>All staff (teachers &amp; support staff) to feel more confident in delivering a broad, structured &amp; progressive curriculum.</p>	<p>Enhance further the confidence of the adults in school who lead PE lessons and clubs. Continue to develop inclusivity – regular audits using Get Set 4Education to ensure that we are catering for as wide a range of abilities and interests.</p> <p>Ensure that all staff have opportunity to receive CPD so teachers will be upskilled and have received coaching to support a sustained improvement in the quality of P.E teaching.</p> <p>Updated P.E curriculum will be in place, will be rigorous and play to the strengths of the teaching team.</p>
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<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B E F</p>	<p>Arrange a pupil survey to ascertain what pupils would like- previous survey feedback about access to different sports, particularly individual sports to be considered.</p> <p>PE staff and class teachers will continue to develop a broad and inclusive curriculum to ensure that all pupils are engaged in PE / sport.</p> <p>Offer a range of sports outside of the curriculum to actively engage pupils.</p> <p>Look into alternative / new clubs for pupils.</p> <p>Identify pupils who do not take part in additional sport / PE activities.</p> <p>Explore range of sports on offer to link in with skillsets of staff.</p>	<p>All teaching staff involved in extra - curricular activities and all teachers feel more confident teaching new sports.</p> <p>Identify less -active pupils and encourage to join in lunchtime provision. Promote extra -curricular clubs to these families.</p>	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending.</p> <p>Upskilled staff will be able to lead a wider range of after school clubs and peer coaching. Upskilled staff will lead a wider range of clubs, leading to an increase in pupil participation.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>
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5. *Increased participation in competitive sport.*

<p>A B E F</p>	<p>Raise the profile of inter school competitions with our local cluster schools.</p> <p>Widen participation further (of children competing and types of sports).</p> <p>Strengthen links within the trust via various inter-school events such as the EYFS Games and Year 5 Games.</p>	<p>Increased numbers of pupils of all abilities participating in competitive opportunities within school.</p> <p>Increased numbers of pupils participating in competitive opportunities against other schools.</p> <p>Increased competitive sporting opportunity to develop a sense of inclusion, school pride and teamwork in pupils.</p> <p>Development of communication and leadership skills.</p> <p>Focus on emotional resilience increasing as a result of learning to cope under pressure, failing etc. Sense of pride in pupil performance is noticed and pupils actively want to improve so they can represent the school.</p>	<p>Regular reviews and pupil voice to ensure any changing needs / themes are captured &amp; acted upon.</p> <p>Discussion between PE leads, DT Coaching and across Aspire Trust for future planning and events.</p>
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