

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/21	£16,150
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	% 78
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 100
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 78
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Jane Talbot – Head Teacher	Lead Governor responsible	Nicky Johnson, Chair of Governors
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Intent - What we want the pupils to know and be able to do	Funding Planned spend Actual spend	Implementation -actions to achieve the intentions	Impact Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	1). Opportunities for pupils to receive high-quality coaching across the School. and provide after school club opportunities for pupils in KS2 2). Opportunities for pupils to experience a wider range of sports and activities eg dance, athletics. 3) Audit and purchase resources to encourage active lifestyles and ensure high quality delivery of curriculum, lunchtime and extra-curricular clubs 4) Swimming lessons for all year groups half-termly rotation at local pool	1) £5184 2) Included with above 3) £4518 4) free	1) Sports coach to deliver curriculum content to pupils across the school. 1) Sports coach to work with groups at break time to promote leadership skills and fair play. 1) KS1 pupils involved in the lessons will gain key foundation skills at a crucial stage in their development. 4) All pupils will have access to high quality Swimming sessions for at least ½ a term.	With a whole school approach to high quality P.E, pupils will have the foundations to develop their fundamental skills during their time at Grade Ruan School. We will continue to adopt this whole-school, consistent approach.

<p>Page 2</p> <p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>				
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>1)Lunchtime staff to deliver games on field and playground at playtime as a result of working alongside coach and PE teacher in PE lessons</p> <p>2)Sports coach to deliver to pupils and upskill staff re: linking sport to vision and co-operative values (Across KS1 and 2)</p>	<p>£272 sailing donation</p>	<p>Wider curriculum and extra curricula offer e.g. sailing, Bikeability.</p> <p>Morning activities: wake and shake, yoga, fitness.</p> <p>Split play times/spaces for KS1 and KS2.</p> <p>Daily physical activity established with all pupils completing over 30min per day and more on 2 days a week when curriculum PE takes place.</p> <p>Inter house and school competitions scheduled.</p> <p>Personal best challenges running at break times improving physical skills and leadership qualities in a range of activities.</p> <p>Purchase of resource, all pupils receive PSHE. The increased daily exercise which all pupils receive is enabling the pupils to remain engaged</p>	<p>Maintain communications and bookings with The Helford River Children’s Sailing Trust and Bikeability.</p> <p>Pupil survey to investigate gaps in physical activity e.g. indoor climbing, surfing, lawn bowls, horse riding. Potential to run as community demos at the school in an activity carousel or as a sports club.</p> <p>Termly review between PE coordinator and staff of the current interests and initiatives to engage pupils. Many initiatives on TSY website and Active Cornwall.</p> <p>Further develop the active class room philosophy to include the 5, 10, 15 minute active interventions between curriculum lessons.</p>

			in the curriculum at greater depth for longer in class.	<p>Play leaders to review huff and puff equipment and storage and agree replacements and updated equipment. Teacher to review use of online memberships e.g. class yoga.</p> <p>Review pupil survey. Invite key pupils and inform families of Active Cornwalls activity map website. Identify inactive pupils and action plan opportunities for them in staff meeting.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>1) Offer a range of sports outside of the curriculum to actively engage pupils.</p> <p>2) Look into alternative / new clubs for pupils.</p> <p>3) Identify pupils who do not take part in additional sport / PE</p>		<p>Improved fine & gross motor skills for targeted pupils. Class Intervention is helping pupils' self-esteem, calmness, behaviour and readiness to learn.</p> <p>Monitor clubs being run by staff (e.g. table tennis, cross country). Identify less -active pupils and encourage to take part and join clubs</p> <p>Greater involvement of hard to reach pupils in physical activity. Competition package for all pupils not just key sports players.</p> <p>Ensure pupil inclusion 1:1 support staff supported by PE coach to ensure staff confidence and effectiveness. Cluster competition offering SEN inclusive events for KS1-2.</p> <p>Supply and training costs for TA intervention training.</p>	<p>Continue to assess impact of fine & gross motor skills intervention, develop range of activities to target specific needs/requirements.</p> <p>Continue to promote involvement of all pupils, particularly those who are 'hard to reach'</p> <p>Continued research into supporting this pupil as they progress through the school. Research initiatives such as Chance to Shine cricket.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Participate in Mullion/Helston Cluster, gaining access to School Games</p> <p>Intra MAT</p>	£2750	<p>Every pupil has access to inter-school competition at level 2 competition. Pupils in all years R to Y6 attend competitions held at Mullion Secondary School which plays a valued role in transition. Wider range of sports available to try. Sense of competitiveness developed in pupils and pride in school identity.</p>	<p>School Games funding to continue 2022-23.</p> <p>Continue to develop links between schools- particularly for those about to transition.</p>

<p>(Key Indicator 5)</p>	<p>Mini cluster Tournaments Level 1</p> <p>Mini bus costs</p>	<p>£2000</p>	<p>Higher level performers are able to compete via School Games.</p> <p>Schools signed up for Virtual School Games 2021-22.</p> <p>School led competitions to allow each hosting school to offer roles for all the pupils.</p> <p>Our rural School situation required mini bus to attend events.</p>	<p>This section is detailed at the beginning within the roles of the PE specialist (See curriculum).</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continue developing school based sports leadership programme</p>		<p>Playmakers awards run by Mullion Cluster and follow up leadership events and to offer upper KS2 opportunities to lead</p> <p>Outcomes seen are increased self-esteem and self-regulated behaviour of pupils. Role models developing within school. Recognition of sports leaders celebrated in assemblies.</p>	<p>Continue to explore and develop opportunities for leadership across the school.</p> <p>Buy more Sports Leaders Badges.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Sports clubs, eg Little Onions Football Club at Lizard, Cricket at Mullion</p>		<p>Advertising of new League opportunities in Football, Rugby and Netball via SPCMAT.</p>	<p>Continue to explore and develop links with local providers.</p> <p>Explore further opportunities for local clubs to provide demonstrations.</p> <p>Continue to track participation rates of pupils.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Staff training and development of resources</p>	<p>£800</p>	<p>Teachers' confidence and ability of teaching high quality PE regularly reviewed.</p> <p>Teachers able to support intra school competitions.</p> <p>Curriculum resources in place.</p>	<p>Staff survey monitor and assess confidence levels of staff in curriculum delivery. Identify time for lesson walkthroughs.</p> <p>Identify relevant training and deployment of teaching assistants and lunch time staff to support daily physical activity provision.</p> <p>Allocate a cover cost budget to free TA's for training.</p>

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Appendix 2

Mullion Sports Cluster 2019-2020

Here are the dates for next year's events and meetings please let us know which you are planning to attend...

Day	Date	Event	Attending?
Tuesday	10th September	XC Porthleven	
Wednesday	18th September	KS1 Multiskills	
Wednesday	18th September	Cluster Meeting	
Tuesday	1st October	XC Helston CC	
Tuesday	15th October	XC Porthleven	
Tuesday	29th October	XC Mullion	
Tuesday	19th November	XC Reserve Date	
Wednesday	20th November	KS2 Swimming	
Thursday	5th December	KS2 Gymnastics	
Wednesday	15th January	Cluster Meeting	
Thursday	23rd January	KS1 Gymnastics	
Wednesday	12th February	KS2 Netball Festival	
Thursday	19th March	KS2 Football Festival	
Tuesday	24th March	XC Helston CC	
Wednesday	22nd April	KS2 Gym Games	
Wednesday	22nd April	Cluster Meeting	
Tuesday	28th April	XC Mullion	
Thursday	30th April	KS2 Touch Rugby Festival	
Tuesday	19th May	XC Fun Run Mullion	
Wednesday	10th June	KS2 Athletics	
Wednesday	17th June	Cluster Meeting	
Thursday	25th June	KS1 Games	
Wednesday	8th July	Feetbeat and Celebration	