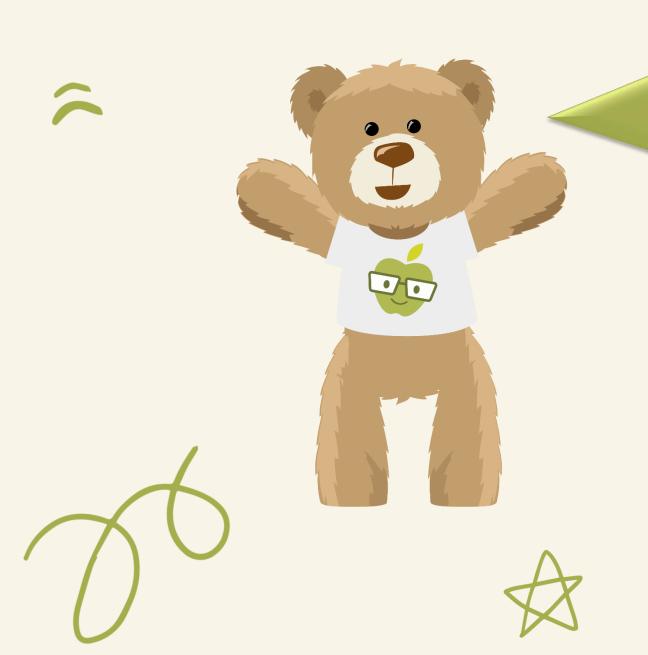




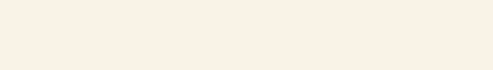
What do you think values are?

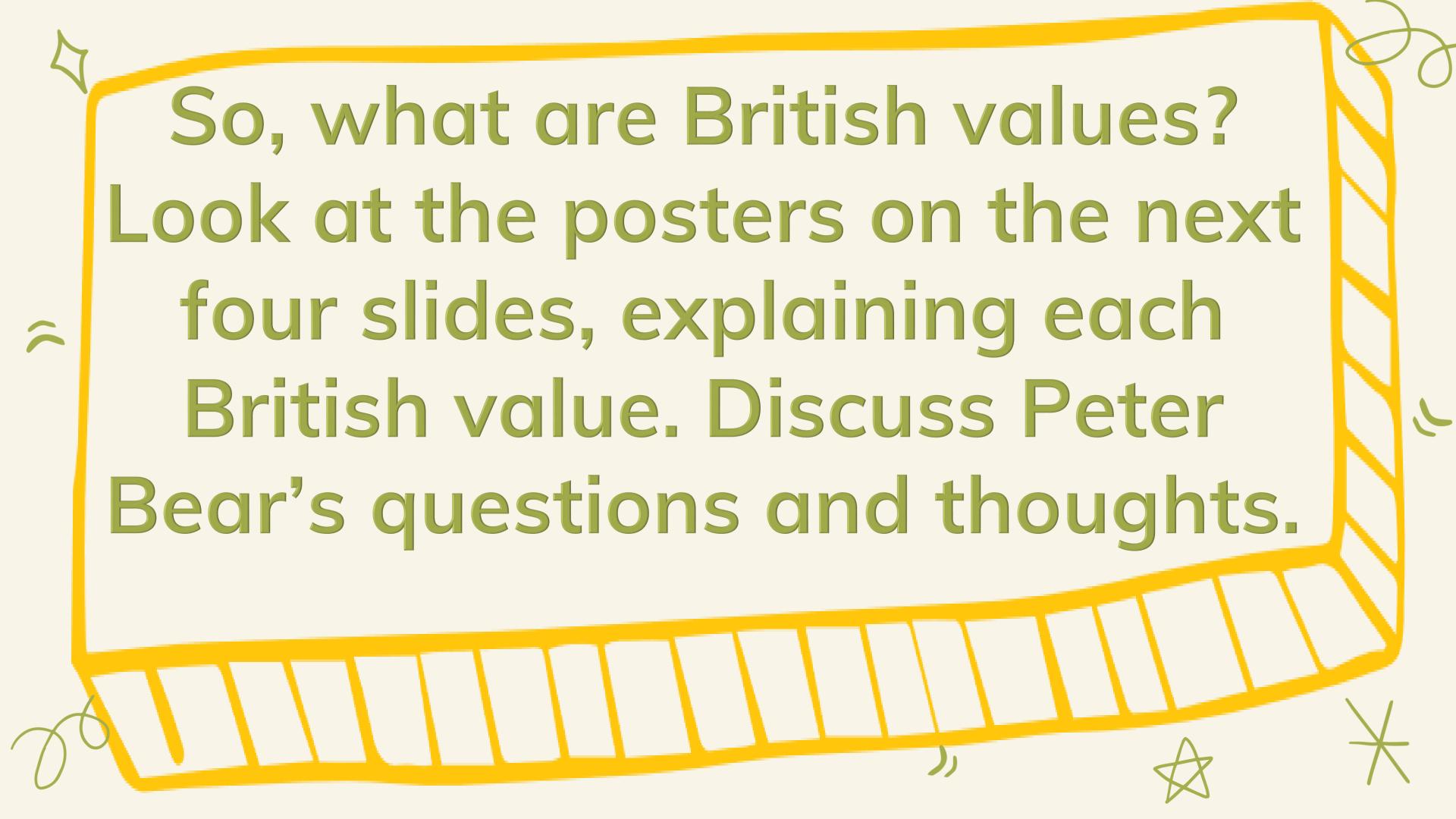


I think values are the beliefs, morals and standards of behaviour that are important in someone's life.









What do I do if I don't think something is right or fair?

British Values Individual Liberty



- I make the right choices
- I take responsibility for my actions
- I understand the consequences of my actions
- I manage risks
- I know how to exercise my rights and freedoms in an appropriate way



British Values Rule of Law

Do you know your school rules?
What happens if you break them?

- I value and understand the importance of rules and laws
- I follow school rules and understand why there is a consequence if I do not
- I understand that everybody is responsible for rules and laws
- I know rules are there to protect me





How is your voice heard?
How do you show you are
listening?

British Values Democracy

- I know I have a voice and my opinions will be heard
- I can listen carefully to others
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree
- My vote counts

What do I do
if something
makes me feel
angry or
frustrated?



British Values

Mutual Respect and Tolerance

Can I be friends
with someone who
doesn't believe the
same things that I
do?

- I know my behaviour, actions and words can affect others
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual
- I know that life is not the same for everyone
- I understand that people's faiths and beliefs are different, and I respect that



Are your personal values similar or the same? What about your school values?











Which value was removed? Can you act out what might happen if a different value was removed from your class?

Look at the acronym on the next page that might help us remember the British values. What do you think it means?



Rule of Law

- •I value and understand the importance of rules • I follow school rules and understand why there is a
- I understand that everybody is responsible for • I know rules are there to protect me

What do I do if I don't think something is right or fair?



- I know my behaviour, actions and words can affect
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an
- I know that life is not the same for everyone
- I understand that people's faiths and beliefs are different, and I respect that

Can I be friends with someone who doesn't believe the same things that I do?

What matters to me?

Our Shared British Values Really Do Matter

Individual Liberty

- · I make the right choices
- I take responsibility for my actions
- I understand the consequences of my actions
- I manage risks
- I know how to exercise my rights and freedoms in an appropriate way

How can I make a difference?

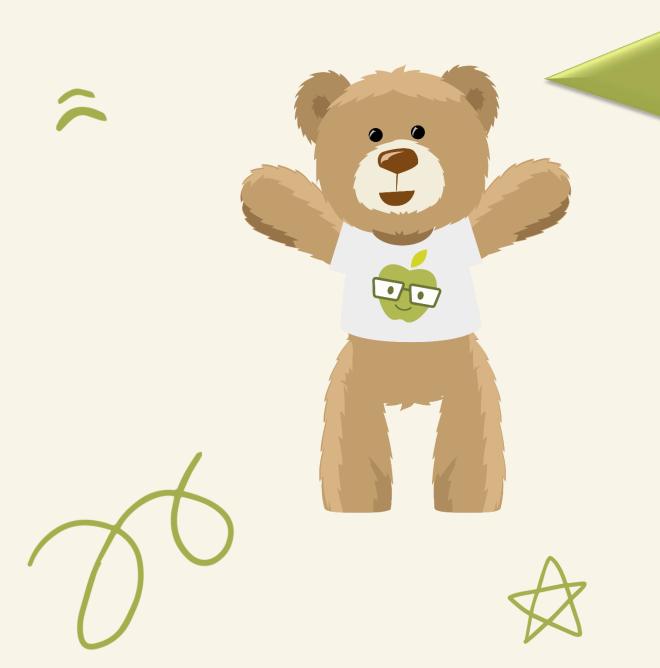
> How can my voice be heard?

Democracy

- I know I have a voice and my opinions will be
- I can listen carefully to others
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree
- My vote counts



What does 'I Really Do Matter' mean?



I think it means that for us to live by these values in school, every single person matters, we all play our part and we are all very important.





Do you live by British values at school?



Rule of Law

- I follow class and school rules
- I know what happens if I break the school rules
- I know the difference between right and wrong
- I can explain who enforces rule or laws

- I have opportunities to vote in school
- I know what the advantages and disadvantages of democracy are
- I can disagree with someone without getting angry, upset or frustrated

Democracy

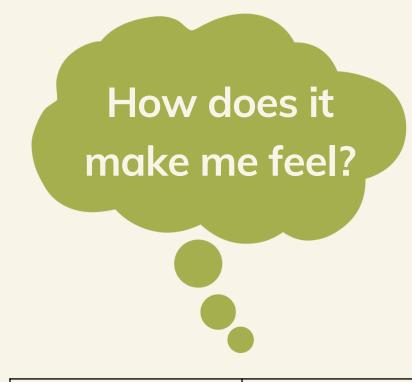


Mutual Respect and Tolerance

- I learn about other people's faiths, religions and cultures at school
- I know not everyone is the same and can celebrate differences
- I know how to show someone respect

Individual Liberty

- I make choices at school such as my reading book, clubs, playground activities
- I take responsibility for my own behaviour
- School helps me to be confident and feel good about myself
- My opinions and ideas are listened to in school









sad	angry	happy	confused	excited	worried	shocked	afraid
despondent	aggrieved	beaming	addled	animated	agitated	astonished	alarmed
disconsolate	annoyed	buoyant	baffled	elevated	anxious	astounded	apprehensive
dismal	discontented	cheery	bemused	enlivened	apprehensive	disconcerted	daunted
doleful	disgruntled	contented	bewildered	enthusiastic	concerned	distressed	fearful
downhearted	distressed	delighted	disorientated	exhilarated	disquieted	dumbfounded	frantic
forlorn	exasperated	enraptured	indistinct	exuberant	distraught	horrified	horrified
gloomy	frustrated	gleeful	muddled	thrilled	distressed	staggered	petrified
melancholic	indignant	glowing	mystified		disturbed	startled	terrified
miserable	offended	joyful	perplexed		fretful	stunned	
woeful	outraged		puzzled		perturbed	surprised	
wretched	resentful				troubled		
	vexed				uneasy		