



Grade-Ruan Church of England Primary School

Eco – School Council

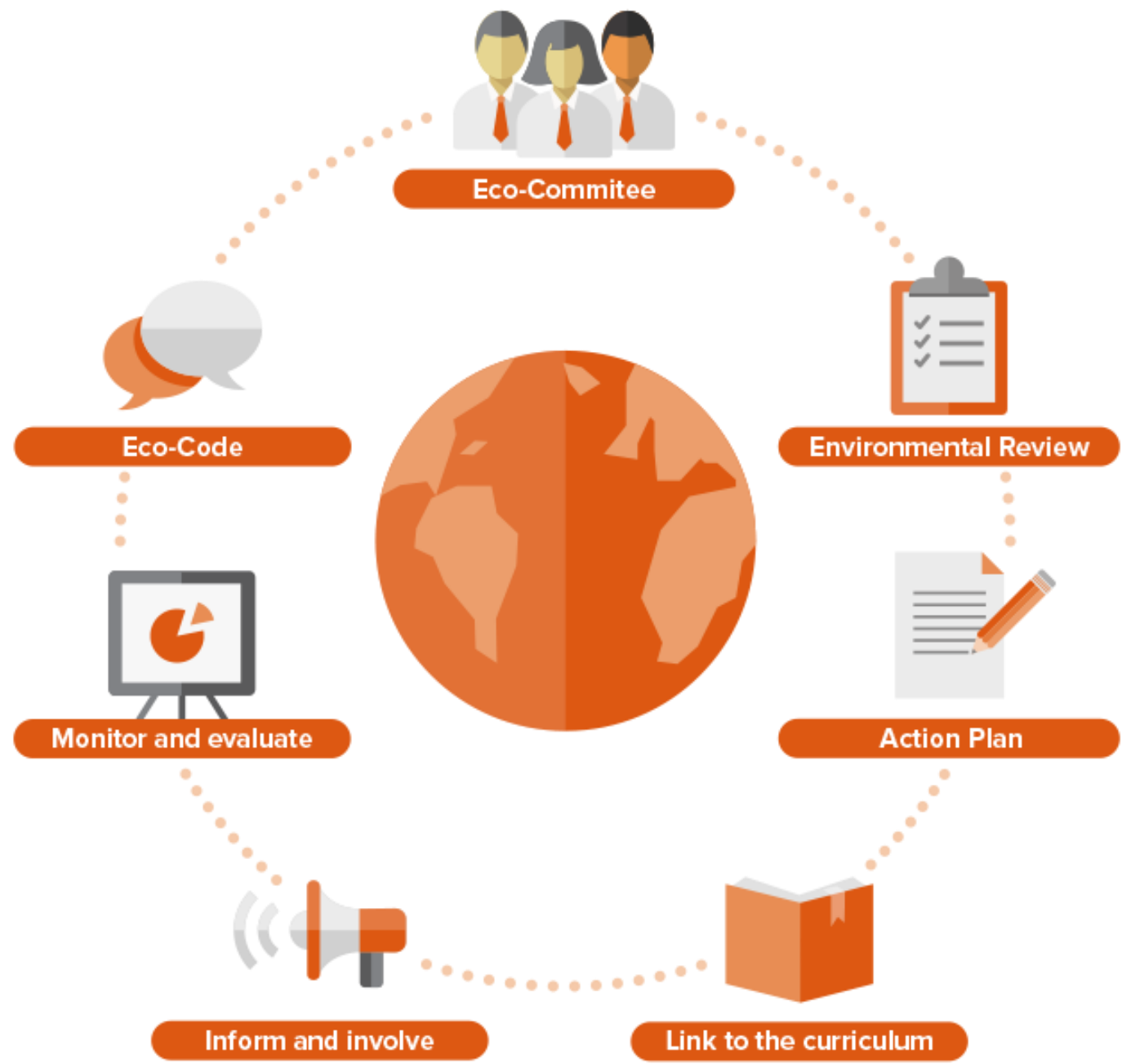




Eco-Schools program

- Step 1 Form an Eco Committee
- Step 2 Carry out an Environmental review
- Step 3 Write an Action plan
- Step 4 Find Curriculum links
- Step 5 Inform and Involve
- Step 6 Monitor and Evaluate
- Step 7 Create an Eco Code







- Elect a committee - One/two pupils from each Year group participate in Eco Committee
- Other roles, Energy Rangers in each classroom
- Create an Eco- Board
- Decide when is the best time and date to hold the committee meeting

Eco board example, contains info and updates as they happen

EC - BOARD

Example Eco-Board

The collage features several hand-drawn templates for school eco-projects:

- EC - BOARD**: A large green banner at the top.
- ECO-CODE**: A purple box with instructions to insert a school code and a reminder to stay green.
- ACTION PLAN SMART**: A grid for planning actions across five topics: Water, Energy, Transport, Waste, and Biodiversity.
- OUR SCHOOL ECO-COMMITTEE**: A form for recording committee members' names and years.
- MONITORING + EVALUATION**: Includes a graph showing an upward trend, a bar chart, and a "RECYCLE" table tracking items like paper, plastic, glass, and food waste.
- LIGHT MONITORS**: A table for recording light usage in different rooms.
- PROJECT WORK BEFORE & AFTER**: A section for documenting projects like Transport, Energy, and Litter Pick, including photos and descriptions.
- THINGS DONE IN SCHOOL**: A space for listing school activities and achievements.
- AWARDS**: Templates for Bronze, Silver, and Eco-Schools awards, as well as Greenflag and Best Ward Letter certificates.
- PLASTIC WALLETS**: Examples of wallets made from recycled plastic bottles, containing minutes of meetings, review forms, suggestion boxes, and workbooks.

Grade Ruans first Three topics

Marine



Litter



Water





WATER

Water

Water is essential for life. 70% of the earth's surface is water and without it there would be no life on the planet at all. Some people have lots of safe water to use, whereas others have very little.

Can you think of all the things we use water for?



What have you done today?

What have we used water for today?

- washed, showered, had a bath.
- been to the loo and flushed it and washed your hands!
- Made a cup of tea or squash
- central heating,
- cooking,
- dishwashers,
- washing machines,
- swimming pools.



Water: It's easy for us – we turn on the tap and water comes out!

What are some of the things we can do to waste less water?

Why save water

- **Saving water saves money** 20% of our heating bill is due to showers and hot water taps
- **Climate change** 1% of UKs total carbon emissions come from the water industry
- **The Environment**, protect our wildlife by not taking extra water from rivers.

Water facts

- 70% of water covers our planets surface
- 90% of all water on Earths surface is Saltwater
- The other 10% is locked in Glaciers or on Mountain tops.
- It takes 49 Bath loads of water to make 1 cotton t-shirt
- The Antarctic sheet holds 90% of fresh water that exists on Earths surface
- 70% of the Human brain is water
- A person can live without food for a month but only a week with out water

Next steps

1. Create an ECO Board
2. Carry out review of school
3. Get thinking Water, what can we do in school to help?
4. How can we use the topic in our everyday learning?

Waste

- What is waste?